

# Patriot Elementary

**Mission:** To be a quality school of leaders unified in achieving success for all.

**Vision:** To empower leaders who positively impact the world.

**Values:** Respect, Compassion, Responsibility, High Expectations, Safe Environment, Collaboration, Acceptance

<b>Team Name: Patriot Elementary School Advisory Council</b>		<b>Date: 10-11-2016</b> <b>Start Time: 5:04pm End Time: 5:28pm</b>	
<b>Present:</b> See Sign-In Sheet  <b>Norms:</b> Punctual, Action-Oriented/Proactive, Data/learning-focused, respectful communication, organized		<b>Roles:</b> Timekeeper –V. Starling Posting Minutes –S. Tocci Chair/Co-Chair – Vancleve/A. Tocci DAC Rep – A. Tocci / W.Trefethen	
Agenda	Discussion	Action Needed	Follow Up
<b>1. Welcome</b>	A. Tocci review of last month’s minutes. Ms. Starling is keeping time. Starling approve minutes, Ms. Allen 2 <sup>nd</sup> . All (yay) approve last month’s minutes.		
<b>2. STAR Data Results</b>	<p>STAR as aligned with student performance on FSA. Currently in our Sept. testing window. 5<sup>th</sup> grade ELA baseline numbers have all improved and predictions are already being made for individual student gains. Student targets and learning gains are being analyzed and services are being put into place as well as other factors such as attendance are being analyzed and factored in.</p> <p>4<sup>th</sup> grade is still testing. 50%-62% are already making gains.</p> <p>K, 1, 2 are still testing and data will be collected and used to guide instruction for all students.</p> <p>Ms. Starling- “Do you put in the goals for each student?”</p> <p>Browder- “The program generates the goals for each student and goals/reports will be sent home with the report cards.”</p> <p>Ms. Allen-“Is our expectation to have all students show a full year of gains?”</p>		

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	<p>Browder- “We have individual learning gains for each child based on where they start the year. Level 1 is broken up into 3 separate sections. For some, just moving from a low 1 to a higher level within 1 is considered a year’s growth for that child.”</p> <p>A Tocci- “We also have gifted students who only need a few points gained in order to show a year’s worth of growth. It’s very individualized.”</p> <p>Browder- “We want to focus more on discussing the skills and growth rather than the numbers with the students.”</p> <p>A. Tocci-“Our TIF teachers helped us understand the breakdown of growth last year. It isn’t simply 100 points of growth.”</p> <p>Browder- “We aren’t looking at a scale score, we are looking at the percentage of students making growth. When we have team meetings, we don’t want our teachers to be misled or defeated. We will make sure that our teachers understand how to interpret the data with this mind shift of how they look at it.”</p> <p>“We have gone as far as looking into how long students take to complete the test. We don’t want them to rush and we want even our gifted students to make targets AND gains.”</p> <p>“Our teams are going to spend half a day planning for the second quarter using this data.”</p>		
<p><b>3. SIP</b></p>	<p>2 goals:</p> <p>Safety Goal:Ensure that we have 100% SREF (Safety inspection) compliance</p>		

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	<p>-Next week is our practice run. Last year we were 84%, I want to be at least at 87%, but eventually at 100%!</p> <p>Academic goal: We will make a 3% increase in percent of students making "satisfactory" qualifications.</p> <p>-ELA satisfactory is a 3 or higher (a 5 point gain)</p> <p>-Math satisfactory is a 3 or higher (a 10 point gain)</p> <p>-Science (10 point gain)</p> <p>-Meeting these gains would put our school in a mid/high "B"</p> <p>Motion to approve goals (Ms. Krastal), 2<sup>nd</sup> (S. Tocci), all approve (yay)</p>		
<p><b>4. Good of the Order</b></p>	<p>S. Tocci "Thank you to all parents and teachers for teaching COMPASSION!!!"</p>		
<p><b>2015-2016 SAC/PTO Schedule:</b>  <b>SAC 5:00PM PTO 6:00PM</b>          Nov 8, Dec 6, Jan 10, Feb 7, March 14, April 18, May 9</p>			